



# **Workshop Outline**

## MTOT on Delivering Effective on WASH Training

### LENGTH: 5 Days

### **WORKSHOP DESCRIPTION:**

In this workshop, participants learn to effectively facilitate and adopt lesson on WASH (water, sanitation and hygiene). They discuss what learner's needs, practice creating a safe learning environment, motivating learners, and ensuring the information is relevant and appropriate. Through lessons and practical experience, participants also learn to formulate effective questions, respond to learners, and manage challenging training situations. Introduction to WASH or equivalent experience is a prerequisite for this workshop. Delivering Effective WASH Training (DEWT) is a prerequisite for the workshop creating effective WASH training.

### **OBJECTIVES:**

The main objective of this training is to

- To enhance knowledge and technic to facilitate WASH training effectively.
- To create safe learning environment for effective WASH training
- To enhance the skills on effective delivery of WASH training
- To practice adapting lesson plans for effective WASH training.

#### **PARTICIPANTS:**

The workshop is oriented towards participants who are:

- Working in water, sanitation and hygiene, community development, or health projects
- Motivated to work with households to provide safe water, improved sanitation and proper hygiene
- Currently implementing community oriented WASH projects and motivated to expand, improve or strengthen their projects
- Community leaders and community health promoters/workers who inform and educate households on WASH and behavior change
- Preferably ED/focal person, decision makers who are planning or considering WASH or total sanitation projects
- D-WASH-CC members

#### **METHODS OF INSTRUCTION:**

- This participatory style workshop includes theory, classroom exercises, demonstrations, and varied discussion types to share experiences.
- There will be opportunities for participants to prepare and practice training techniques as part of the workshop.
- Active participation in all learning activities is highly encouraged.

#### **CONTENT:**

The following is a list of the topics to be covered in the Workshop.





- The qualities of an effective trainer
- Safe learning environments
- Motivation
- The four things learners need
- Active learning
- Lesson planning and adapting lessons
- Effective questioning and think time
- Responding to participants
- Presentation skills
- Giving clear instructions
- Analyzing energizer activities
- Trainer identity
- Overcoming barriers to participation
- Managing challenging training situations
- Action planning

#### **OUTCOMES:**

Upon completion of the workshop participants will be able to:

- Demonstrate the qualities of an effective trainer
- Create a safe learning environment
- Explain how new information is connected to prior knowledge in the brain
- Increase learner motivation
- Support participants in all stages of learning
- Deliver active learning instructional strategies and activities
- Describe the components of a lesson plan
- Ask effective questions
- Use effective presentation skills
- Give clear instructions
- Engage all learning styles
- Support participants experiencing literacy challenges
- Adapt a lesson
- Use energizers to enhance learning
- Examine the impact of identity and perceptions of identity on training
- Address training challenges
- Promote equitable participation
- Practice self-assessment and goal setting

#### For Further Detail

#### **Training Centre**

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